

## NeneGate Pupil Premium Grant 2019-20

### What is the Pupil Premium Grant?

Pupil Premium is additional funding allocated to schools to support pupils who are considered disadvantaged.

Schools are given grants for disadvantaged pupils as follows:

- Pupils in year groups reception to year 6 recorded as Ever 6 free school meals - £1320 pupil premium per pupil
- Pupils in Year 7 to 11 recorded as Ever 6 FSM - £935 per pupil
- Pupil in Care (CiC) defined in the Pupil Act 1989 as one who is in the care of, or provided with accommodation by, an English LA - £2300 pupil premium per pupil
- Pupil who have ceased to be looked after by a LA in England or Wales because of adoption, a special guardianship order, a child arrangement order or a residence order - £2300 pupil premium per pupil
- Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence - £300 pupil premium per pupil

### What are the aims of the Pupil Premium Grant?

The main aims of the funding are to raise the standards in reading, writing and maths of pupil in receipt of Pupil Premium funding and to narrow the attainment gap between disadvantaged pupils and all pupils

### What does this mean for NeneGate School?

For 2019-20 we are receiving funding for 35 pupils which is a total of £42,590

We have a designated Pupil Premium Champion Mrs Emma McMenemy who works with the Headteacher to develop an action plan which addresses the needs of Pupil Premium pupils. Targets and actions are written in response to data with the aim of ensuring all pupils in receipt of funding are given every opportunity to make at least expected progress in Reading, Writing and Maths.

In addition to ensuring all Pupil Premium pupils have good quality-first teaching in the classroom, funding will be allocated to:

- Providing additional support through interventions (1:1 and groups) led by a teacher, instructor or TA
- Resources to support specific interventions
- Providing pastoral support from the Behaviour Mentor and therapist
- Provide support from the Occupational Therapist
- Provide opportunities to promote well being
- Providing families support through the Family Liaison officer
- Ensuring all Pupil Premium pupils can participate in enrichment activities such as activities and trips
- Ensure pupils have aspirations and goals to work towards, and prepare them for adulthood

#### What are our strengths?

- Pastoral support for Pupil Premium pupils and their families
- Opportunities for bespoke learning opportunities
- Enrichment opportunities

#### What are our main barriers to overcome?

- Parental engagement
- Previous school experiences

**NeneGate School**  
**Pupil Premium Grant 2018 – 2019**  
**Pupil Premium Outcomes**

English	Term 1		Term 2		Term 3	
	Progress	No Progress	Progress	No Progress	Progress	No Progress
<b>PP students</b>	6 (60%)	4 (40%)	7 (70%)	3 (30%)	6 (60%)	4 (40%)
<b>Non PP students</b>	11 (34%)	21 (66%)	12 (38%)	20 (62%)	12 (36%)	21 (64%)
<b>Whole School</b>	17 (40%)	25 (60%)	19 (45%)	23 (55%)	18 (42%)	25 (58%)

Maths	Term 1		Term 2		Term 3	
	Progress	No Progress	Progress	No Progress	Progress	No Progress
<b>PP students</b>	9 (90%)	1 (10%)	6 (60%)	4 (40%)	7 (70%)	3 (30%)
<b>Non PP students</b>	12 (38%)	20 (62%)	12 (38%)	20 (62%)	12 (36%)	21 (64%)
<b>Whole School</b>	21 (50%)	21 (50%)	18 (43%)	24 (57%)	19 (44%)	24 (56%)

Science	Term 1		Term 2		Term 3	
	Progress	No Progress	Progress	No Progress	Progress	No Progress
<b>PP students</b>	8 (80%)	2 (20%)	6 (60%)	4 (40%)	7 (70%)	3 (30%)
<b>Non PP students</b>	12 (38%)	20 (62%)	9 (28%)	23 (72%)	11 (33%)	22 (67%)
<b>Whole School</b>	20 (48%)	25 (52%)	15 (36%)	27 (64%)	18 (42%)	25 (58%)

## Pupil Premium Strategy Statement for NeneGate School

NeneGate School is committed to providing the very best provision and support for all its pupils. We are also committed to providing provision and support for our disadvantaged pupils. NeneGate's Pupil Premium provision ensures those pupils receive a well-rounded education and support towards and aspirational future.

Summary Information					
School	NeneGate School				
Academic Year	19-20	Total PP budget	£42,590	Date of most recent PP Review	October 19
Total number of pupils on roll	52	Total number of pupils eligible for PP	35	Date of next internal review of this strategy	October 20

Pupil Premium Breakdown				
Year Group	Total on roll	Male	Female	Total number of pupils who are eligible for PP
Year 4	3	3	0	3 (100%)
Year 5	3	3	0	3 (100%)
Year 6	3	3	0	1 (33%)
Year 7	10	10	0	7 (70%)
Year 8	7	7	0	4 (57%)
Year 9	8	7	1	4 (50%)
Year 10	8	7	1	7 (88%)
Year 11	10	9	1	6 (60%)
Total	52	49	3	35 (67%)

Barriers for future attainment (for pupils eligible for PP)		
In-school barriers		
a.	Literacy skills and chronological ages	
b.	Fundamental Numeracy skills (with a focus on number bonds in the hub and times tables years 7 – 11)	
c.	Aspirations and Career Pathways	
External barriers		
d.	Parental support, engagement and opportunities	
e.	The number of pupils involved in anti-social behaviour	
f.	Attendance	
Desired outcomes (desired outcomes and how they will be measured)		Success Criteria
a.	Effective teaching strategies to enhance disadvantaged progress and attainment are embedded across school	Disadvantaged pupils make progress and attain in line with their peers via consistently good teaching and learning
b.	Increased and consistent attendance of disadvantaged pupils	Attendance of disadvantaged pupils in line with whole school
c.	Improved literacy skills and chronological reading ages	Reading ages improve shown by improvements in internal data and intervention data
d.	Improved basic numeracy skills with a focus on number	Maths data improves shown by improvements in internal data and intervention data
e.	Enhanced bespoke careers and college provision	Pupils access career pathways or college pathways for all. Data will show the number of pupils accessing college or work placements
f.	Parental engagement supports NeneGate School and the embedding of an aspirational culture	Increased participation by parents at school events and opportunities for parents to give feedback on school development

**Pupil Premium Grant 2019 – 2020**

<b>Academic – Total £14750</b>				
<b>Focus</b>	<b>Annual Budget</b>	<b>Actions</b>	<b>Success Criteria</b>	<b>Outcomes/Impact</b>
English and Maths Interventions	£690	<u>Precision Teaching – Instructor</u> X4 pupils from the hub to access 10 week reading intervention	All pupils to know +25 more HF key words by end of programme	
	£1035	<u>Phonics – Instructor</u> X4 pupils from the hub to access 10-week phonics intervention	Pupils to be Phase 3 secure	
	£1035	<u>Number Bonds Intervention – Instructor</u> X4 pupils from the hub to access 10-week maths intervention	Pupils to be secure in recalling number bonds to 20	
	£1125	<u>Precision Teaching – HLTA</u> X8 pupils from Year 7 – Year 11 to access 6 or 10 week 1:1 reading intervention	All pupils to know +25 more HF key words by end of term	
	£1125	<u>Precision Teaching – Teacher</u> X4 pupils from Year 7 – Year 11 to access 6 or 10 week 1:1 reading intervention	All pupils to know +25 more HF key words by end of term	
	£500	<u>Accelerated Reader -HLTA to oversee</u> 36 PP pupils across school access the Accelerated Reader programme	All 36 pupils will meet their individual targets	
	£1350	<u>Precision Maths Teaching – Teacher</u> X6 pupils from Year 7 – Year 11 to access 12 week 1:1 times tables focus intervention	All pupils to achieve their individual targets	
	£1350	<u>NeneGate’s Tackling Tables – Teacher</u> X6 pupils from Year 7 – Year 11 to access 12 weeks 1:3 times table catch up	All pupils to achieve their individual targets	
			<u>Supported Spelling – Teacher</u>	All pupils to achieve their individual targets

	£3375	X10 pupils from Year 7 – Year 11 to access intervention for 6 or 10 weeks		
	£900	<u>Science Catch- Up – Teacher</u> X6 pupils from Year 7 – Year 11 to access catch up for 6 weeks or 10 weeks	Pupils to have the opportunity to revisit gaps in learning – make the expected step progress	
	£1125	<u>Write from the Start – Handwriting programme – HLTA</u> X10 pupils from Year 7 – Year 11 to access intervention for 6 weeks	All pupils to achieve their individual targets	
<b>Developing Speech, Language and Communication</b>	£450	<u>Blank Levels Speech and Language work – HLTA</u> X2 Year 10 pupils to access intervention for 6 weeks under the direction of the speech and language therapist	All pupils to achieve their targets and make progress within their individual programme	
	£690	<u>Blank Levels Speech and Language work – Instructor</u> X2 pupils from the hub to access Blank Level 3 for x10 weeks under the direction of the speech and language therapist	All pupils to achieve their targets and make progress within their individual programme	
<b>Well-being – Total £23170</b>				
<b>Focus</b>	<b>Annual Budget</b>	<b>Actions</b>	<b>Success Criteria</b>	<b>Outcomes/Impact</b>
Recreational Times	£1,000	All 36 PP pupils from Year 4 – Year 11 invited to daily breakfast. Fruit is also available at break and other drinks when required	Improvement in attendance, developing basic skills such as buttering toast, tidying up, waiting turns	

		All adults on duty are known to pupils so that there is continuity in behaviour management strategies and pupils feel safe	Less incidents than if midday supervisors are appointed	
Developing Family partnership	£3000	Family Liaison and SENDco to support families with EHA process. TACs and TAFs. Currently have 7 PP EHAs active	Progress is evident in priority areas identified for individual families	
	£1000	Family Liaison to support families as the need arises with challenging behaviour and attendance issues	Progress is evident in priority areas identified for individual families	
		Family support e.g. <ul style="list-style-type: none"> <li>• Transport costs to support pupils coming to school</li> <li>• Uniform costs</li> <li>• Coffee mornings/afternoons</li> </ul>	Pupil Premium families supported in and out of school as appropriate – pupils will take pride in their appearance and develop a sense of belonging at school	
Emotion Coaching	£3000	<u>Emotion Coaching – Assistant HT</u> X8 pupils in the hub access weekly emotion coaching	Pupils will be able to begin to regulate their emotions using known strategies	
Behaviour Mentor	£4020	Behaviour mentor to support PP pupils through 1:1 and small group sessions to develop social and emotional skills. Sessions relating to anger management and bereavement counselling are also covered.	Progress evident through self-evaluation of pupils through <i>Talkabout</i> and intervention data	
Therapist	£8,750	Therapist to support PP pupils through 1:1 sessions to develop self-esteem and confidence. Strategies on how to develop sleep routine and relaxation techniques	Progress evident through pupils arriving on time and regulating their emotions using known strategies	

Sensory Resources	£1,000	Appropriate resources to be available for all PP pupils to support self-regulation so that they can engage positive learning experiences	Pupils will engage positively in learning due to regulating their own emotions and behaviour	
Therapy sessions	£400	<u>Music Therapy – Instructor</u> X2 pupils from KS3 to access weekly music therapy for 6 weeks	Improvement in engagement in lessons and increased enjoyment	
	£750	<u>Lego Therapy – Teacher</u> X2 pupils from Year 9 to access weekly Lego Therapy for 10 weeks	Improved ability to work together and listen to instructions	
	£250	<u>Art Therapy – TA</u> X1 Y11 pupil to access weekly art therapy for 6 weeks	An opportunity to discuss how school is going – to regulate own feelings	
<b>Enrichment - £4450</b>				
<b>Focus</b>	<b>Annual Budget</b>	<b>Actions</b>	<b>Success Criteria</b>	<b>Outcomes/Impact</b>
Swimming opportunities	£750	<u>Swimming lessons – Hub staff</u> 6 pupils from the hub access weekly swimming sessions	All pupils to have the opportunity to access swimming	
	£800	<u>Swimming sessions</u> As part of the activities and reward sessions, pupils are given the opportunity to access swimming at different pools e.g. Corby, Hunstanton, The Lido	To understand how to behave appropriately in public areas and develop a skill To all have an opportunity to go swimming	
Activities	£2000	<u>Off Site activities</u> As part of the behaviour policy, pupils earn activities twice a week. Opportunities are given to visit the golf range, Ferry	More activities are earned through engaging in lessons	



		Meadows, bowling amongst many other places	All pupils to have the opportunity to access activities.	
Duke of Edinburgh	£500	<u>Duke of Edinburgh Award – Teacher</u> X1 Year 9 pupil accessing the D of E programme. Activities on a weekly basis	For students to have an opportunity to practise skills within the community	
Residential trips	£400	<u>Kingswood</u> Annual KS3 and KS4 trip to Kingswood	All pupils to have the opportunity to access residential. Positive feedback from trips	