PUPIL PREMIUM CHARTER

"...Pupils are entitled to a broad and rich curriculum and schools across the Trust will provide opportunities for children to participate in activities to develop wider skills beyond the classroom...' (Meridian Pupil Premium Statement of Principles). We have made a commitment to design a curriculum, that prepares our pupils for adulthood (SEND COP (2015)), closing both the academic and experiences gap for all pupils and especially for those who are disadvantaged.

Independent living

Fostering independence



Each pupil will be provided with personalised mentoring that meets their needs through:

- Having three dedicated 'My Voyage' interviews each year.
- Access to MDT involvement, at least once per Key Stage.

Being healthy

Mentoring and Support



Preparing for higher education/ employment





Attendance

Each pupil will be supported to make progress towards their end of Key Stage outcomes within their EHCP:

- Each pupil will be supported to make progress building strongly on skills and knowledge acquired from their previous Key Stage.
- Each pupil will be supported to achieve at least 94.6% attendance each academic year.

Participating in society





Each pupil will have memorable experiences that will support engagement and grow independence through:

- Completing the Meridian **SEND PLEDGES programme.**
- Attending at least one off-site 'experiences' trip during each key stage and completing the school's trip challenges.
- Achieve an award from an outside organization e.g. Duke of **Edinburgh, CREST, Arts Award**

Each pupil will be supported to foster independent learning, greater autonomy, and independent living through:

- Access to targeted 'My **Wellbeing and My Next** Steps sessions, in response to each pupils needs
- Access to relevant online learning platforms tailored to each Key Stage.

Each pupil will have an understanding of the progression route and opportunities available to them in preparation for employment / higher education:

- Attending a minimum of two interviews with an independent careers advisor.
- Being mentored through a business or specialist mentor assigned in either year 9,10 or 11.
- Completing an aspirational work experience placement, appropriate to need

