

NeneGate Pupil Premium Grant 2019-20

What is the Pupil Premium Grant?

Pupil Premium is additional funding allocated to schools to support pupils who are considered disadvantaged.

Schools are given grants for disadvantaged pupils as follows:

- Pupils in year groups reception to year 6 recorded as Ever 6 free school meals - £1320 pupil premium per pupil
- Pupils in Year 7 to 11 recorded as Ever 6 FSM - £935 per pupil
- Pupil in Care (CiC) defined in the Pupil Act 1989 as one who is in the care of, or provided with accommodation by, an English LA - £2300 pupil premium per pupil
- Pupil who have ceased to be looked after by a LA in England or Wales because of adoption, a special guardianship order, a child arrangement order or a residence order - £2300 pupil premium per pupil
- Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence - £300 pupil premium per pupil

What are the aims of the Pupil Premium Grant?

The main aims of the funding are to raise the standards in reading, writing and maths of pupil in receipt of Pupil Premium funding and to narrow the attainment gap between disadvantaged pupils and all pupils

What does this mean for NeneGate School?

For 2019-20 we are receiving funding for 35 pupils which is a total of £42,590

We have a designated Pupil Premium Champion Mrs Emma McMenemy who works with the Headteacher to develop an action plan which addresses the needs of Pupil Premium pupils. Targets and actions are written in response to data with the aim of ensuring all pupils in receipt of funding are given every opportunity to make at least expected progress in Reading, Writing and Maths.

In addition to ensuring all Pupil Premium pupils have good quality-first teaching in the classroom, funding will be allocated to:

- Providing additional support through interventions (1:1 and groups) led by a teacher, instructor or TA
- Resources to support specific interventions
- Providing pastoral support from the Behaviour Mentor and therapist
- Provide support from the Occupational Therapist
- Provide opportunities to promote well being
- Providing families support through the Family Liaison officer
- Ensuring all Pupil Premium pupils can participate in enrichment activities such as activities and trips
- Ensure pupils have aspirations and goals to work towards, and prepare them for adulthood

What are our strengths?

- Pastoral support for Pupil Premium pupils and their families
- Opportunities for bespoke learning opportunities
- Enrichment opportunities

What are our main barriers to overcome?

- Parental engagement
- Previous school experiences

NeneGate School
Pupil Premium Grant 2018 – 2019
Pupil Premium Outcomes

English	Term 1		Term 2		Term 3	
	Progress	No Progress	Progress	No Progress	Progress	No Progress
PP students	6 (60%)	4 (40%)	7 (70%)	3 (30%)	6 (60%)	4 (40%)
Non-PP students	11 (34%)	21 (66%)	12 (38%)	20 (62%)	12 (36%)	21 (64%)
Whole School	17 (40%)	25 (60%)	19 (45%)	23 (55%)	18 (42%)	25 (58%)

Maths	Term 1		Term 2		Term 3	
	Progress	No Progress	Progress	No Progress	Progress	No Progress
PP students	9 (90%)	1 (10%)	6 (60%)	4 (40%)	7 (70%)	3 (30%)
Non-PP students	12 (38%)	20 (62%)	12 (38%)	20 (62%)	12 (36%)	21 (64%)
Whole School	21 (50%)	21 (50%)	18 (43%)	24 (57%)	19 (44%)	24 (56%)

Science	Term 1		Term 2		Term 3	
	Progress	No Progress	Progress	No Progress	Progress	No Progress
PP students	8 (80%)	2 (20%)	6 (60%)	4 (40%)	7 (70%)	3 (30%)
Non-PP students	12 (38%)	20 (62%)	9 (28%)	23 (72%)	11 (33%)	22 (67%)
Whole School	20 (48%)	25 (52%)	15 (36%)	27 (64%)	18 (42%)	25 (58%)

Pupil Premium Strategy Statement for NeneGate School

NeneGate School is committed to providing the very best provision and support for all its pupils. We are also committed to providing provision and support for our disadvantaged pupils. NeneGate's Pupil Premium provision ensures those pupils receive a well-rounded education and support towards and aspirational future.

Summary Information					
School	NeneGate School				
Academic Year	19-20	Total PP budget	£42,590	Date of most recent PP Review	October 19
Total number of pupils on roll	52	Total number of pupils eligible for PP	35	Date of next internal review of this strategy	October 20

Pupil Premium Breakdown				
Year Group	Total on roll	Male	Female	Total number of pupils who are eligible for PP
Year 4	3	3	0	3 (100%)
Year 5	3	3	0	3 (100%)
Year 6	3	3	0	1 (33%)
Year 7	10	10	0	7 (70%)
Year 8	7	7	0	4 (57%)
Year 9	8	7	1	4 (50%)
Year 10	8	7	1	7 (88%)
Year 11	10	9	1	6 (60%)
Total	52	49	3	35 (67%)

Barriers for future attainment (for pupils eligible for PP)		
In-school barriers		
a.	Literacy skills and chronological ages	
b.	Fundamental Numeracy skills (with a focus on number bonds in the hub and times tables years 7 – 11)	
c.	Aspirations and Career Pathways	
External barriers		
d.	Parental support, engagement and opportunities	
e.	The number of pupils involved in anti-social behaviour	
f.	Attendance	
Desired outcomes (desired outcomes and how they will be measured)		Success Criteria
a.	Effective teaching strategies to enhance disadvantaged progress and attainment are embedded across school	Disadvantaged pupils make progress and attain in line with their peers via consistently good teaching and learning
b.	Increased and consistent attendance of disadvantaged pupils	Attendance of disadvantaged pupils in line with whole school
c.	Improved literacy skills and chronological reading ages	Reading ages improve shown by improvements in internal data and intervention data
d.	Improved basic numeracy skills with a focus on number	Maths data improves shown by improvements in internal data and intervention data
e.	Enhanced bespoke careers and college provision	Pupils access career pathways or college pathways for all. Data will show the number of pupils accessing college or work placements
f.	Parental engagement supports NeneGate School and the embedding of an aspirational culture	Increased participation by parents at school events and opportunities for parents to give feedback on school development

Pupil Premium Grant 2019 – 2020

COVID-19 19 Recovery

Due to the Covid-19 Pandemic, school closed for most students in March and did not operate in a 'normal' way for the summer term. At the point of reviewing the plan we are unable to comment on data as this was not evidenced as usual. However, we wanted to ensure that our provision was as good as it could be and during this period of school closure, we supported our disadvantaged students in the following ways:

- Weekly phone-calls by tutor teams
- Vulnerable students were contacted by the safeguarding team
- Laptops were offered to students who didn't have access to IT for home learning
- Resources were sent out to all students - equipment for home-learning
- FSM vouchers were given to all families who qualified for them. Initially this was in the form of supermarket gift cards until the Edenred system was set up
- Food parcels were taken to families who needed them
- Safe and well checks frequently took place
- All families had access to the Safeguarding Team
- All students had a 'Section M' completed to complement their Education Health Care Plan to identify where provision was not available due to restrictions

We believe that these changes supported families in the best way possible during this unusual, unprecedented situation and the feedback that we have received has been positive.

This review has been completed as much as possible in the usual way but the PP funding and use of it was adapted in a way to meet the needs of the pupils and their families.

Academic – Total £14750				
Focus	Annual Budget	Actions	Success Criteria	Outcomes/Impact
English and Maths Interventions	£690	<u>Precision Teaching – Instructor</u> X4 pupils from the hub to access 10 week reading intervention	All pupils to know +25 more HF key words by end of programme	Individual targets met – please see Intervention impact reports. One student did not make his progress and he’s attending on a reduced timetable. 14 students were offered PT
	£1035	<u>Phonics – Instructor</u> X4 pupils from the hub to access 10-week phonics intervention	Pupils to be Phase 3 secure	Target to continue – not all sessions happened due to Covid19
	£1035	<u>Number Bonds Intervention – Instructor</u> X4 pupils from the hub to access 10-week maths intervention	Pupils to be secure in recalling number bonds to 20	Individual targets met – please see Impact report. Intervention is ongoing
	£1125	<u>Precision Teaching – HLTA</u> X8 pupils from Year 7 – Year 11 to access 6 or 10 week 1:1 reading intervention	All pupils to know +25 more HF key words by end of term	One student would not engage. He is now following a bespoke timetable. Intervention to continue. 14 students were offered PT
	£1125			
	£500	<u>Precision Teaching – Teacher</u> X4 pupils from Year 7 – Year 11 to access 6 or 10 week 1:1 reading intervention	All pupils to know +25 more HF key words by end of term	All students met their individual targets
	£1350	<u>Accelerated Reader -HLTA to oversee</u> 36 PP pupils across school access the Accelerated Reader programme	All 36 pupils will meet their individual targets	All students met their individual targets. 45 students made progress in reading

	£1350	<u>Precision Maths Teaching – Teacher</u> X6 pupils from Year 7 – Year 11 to access 12 week 1:1 times tables focus intervention	All pupils to achieve their individual targets	Students met their individual targets – see impact report
	£3375	<u>NeneGate’s Tackling Tables – Teacher</u> X6 pupils from Year 7 – Year 11 to access 12 weeks 1:3 times table catch up	All pupils to achieve their individual targets	Students met their individual targets – see impact report
		<u>Supported Spelling – Teacher</u> X10 pupils from Year 7 – Year 11 to access intervention for 6 or 10 weeks	All pupils to achieve their individual targets	11 students accessed Supported Spelling. 1 student refused and is accessing a bespoke timetable
	£900	<u>Science Catch- Up – Teacher</u> X6 pupils from Year 7 – Year 11 to access catch up for 6 weeks or 10 weeks	Pupils to have the opportunity to revisit gaps in learning – make the expected step progress	11 students accessed Science Catch Up – all students met their individual targets and made progress
	£1125	<u>Write from the Start – Handwriting programme – HLTA</u> X10 pupils from Year 7 – Year 11 to access intervention for 6 weeks	All pupils to achieve their individual targets	Students have benefitted from this intervention and it will continue – see evidence in books
	£450	<u>Blank Levels Speech and Language work – HLTA</u> X2 Year 10 pupils to access intervention for 6 weeks under the direction of the speech and language therapist	All pupils to achieve their targets and make progress within their individual programme	Speech Therapist felt this work was not suitable for Year 10 and that the target could be met by differentiated questioning within the classroom
	£690	<u>Blank Levels Speech and Language work – Instructor</u>	All pupils to achieve their targets and make progress within their individual programme	The individual students met their targets and are applying the work in class. Work will continue.
Developing Speech, Language and Communication				

		X2 pupils from the hub to access Blank Level 3 for x10 weeks under the direction of the speech and language therapist		
Well-being – Total £23170				
Focus	Annual Budget	Actions	Success Criteria	Outcomes/Impact
Recreational Times	£1,000	All 36 PP pupils from Year 4 – Year 11 invited to daily breakfast. Fruit is also available at break and other drinks when required	Improvement in attendance, developing basic skills such as buttering toast, tidying up, waiting turns	Funding for breakfast to continue. This stopped due to Covid-19 restrictions
		All adults on duty are known to pupils so that there is continuity in behaviour management strategies and pupils feel safe	Less incidents than if midday supervisors are appointed	Funding to continue – less incidents
Developing Family partnership	£3000	Family Liaison and SENDco to support families with EHA process. TACs and TAFs. Currently have 7 PP EHAs active	Progress is evident in priority areas identified for individual families	We currently have 13 EHAs with 4 being monitored with a possibility of re-opening
		Family Liaison to support families as the need arises with challenging behaviour and attendance issues	Progress is evident in priority areas identified for individual families	Val now supports with 4 students accessing bespoke timetables. She makes regular contact with a school refuser who has now been referred to CAMHS
	£1000	Family support e.g. <ul style="list-style-type: none"> • Transport costs to support pupils coming to school • Uniform costs • Coffee mornings/afternoons 	Pupil Premium families supported in and out of school as appropriate – pupils will take pride in their appearance and	PP money has been spent on uniform for families who need this 3 Coffee mornings have taken place throughout

			develop a sense of belonging at school	the afternoon. One was with NSPCC
Emotion Coaching	£3000	<u>Emotion Coaching – Assistant HT</u> X8 pupils in the hub access weekly emotion coaching	Pupils will be able to begin to regulate their emotions using known strategies	Target to continue – not all sessions happened due to Covid19
Behaviour Mentor	£4020	Behaviour mentor to support PP pupils through 1:1 and small group sessions to develop social and emotional skills. Sessions relating to anger management and bereavement counselling are also covered.	Progress evident through self-evaluation of pupils through <i>Talkabout</i> and intervention data	Jane worked with approximately 40 students throughout the year in a timetabled capacity and also an ad-hoc capacity. This supported students to regulate their emotions and sessions to deal with any issues. Jane offered virtual sessions with families and students during lockdown
Therapist	£8,750	Therapist to support PP pupils through 1:1 sessions to develop self-esteem and confidence. Strategies on how to develop sleep routine and relaxation techniques	Progress evident through pupils arriving on time and regulating their emotions using known strategies	Lisa worked with approximately 33 students throughout the year. This supported them to regulate and attend lessons. Lisa offered remote sessions during the lockdown period to students and their families

Sensory Resources	£1,000	Appropriate resources to be available for all PP pupils to support self-regulation so that they can engage positive learning experiences	Pupils will engage positively in learning due to regulating their own emotions and behaviour	All the money for Sensory Resources was spent – weighted blankets, fiddle toys, weighted neck pillows, sit n move cushions. These have all supported students in their classrooms
Therapy sessions	£400	<u>Music Therapy – Instructor</u> X2 pupils from KS3 to access weekly music therapy for 6 weeks	Improvement in engagement in lessons and increased enjoyment	Sessions were well attended and students engaged well. Please see Intervention Impact report
	£750	<u>Lego Therapy – Teacher</u> X2 pupils from Year 9 to access weekly Lego Therapy for 10 weeks	Improved ability to work together and listen to instructions	Sessions were well attended and students engaged well. Please see Intervention Impact report
	£250	<u>Art Therapy – TA</u> X1 Y11 pupil to access weekly art therapy for 6 weeks	An opportunity to discuss how school is going – to regulate own feelings	Sessions were well attended and students engaged well. Please see Intervention Impact report
Enrichment - £4450				
Focus	Annual Budget	Actions	Success Criteria	Outcomes/Impact
Swimming opportunities	£750	<u>Swimming lessons – Hub staff</u> 6 pupils from the hub access weekly swimming sessions	All pupils to have the opportunity to access swimming	Swimming opportunities had to stop due to Covid-19 and risk assessments

	£800	<u>Swimming sessions</u> As part of the activities and reward sessions, pupils are given the opportunity to access swimming at different pools e.g. Corby, Hunstanton, The Lido	To understand how to behave appropriately in public areas and develop a skill To all have an opportunity to go swimming	Swimming opportunities had to stop due to Covid-19 and risk assessments
Activities	£2000	<u>Off Site activities</u> As part of the behaviour policy, pupils earn activities twice a week. Opportunities are given to visit the golf range, Ferry Meadows, bowling amongst many other places	More activities are earned through engaging in lessons All pupils to have the opportunity to access activities.	Many off site activities happened although not as many as usual due to Covid-19
Duke of Edinburgh	£500	<u>Duke of Edinburgh Award – Teacher</u> X1 Year 9 pupil accessing the D of E programme. Activities on a weekly basis	For students to have an opportunity to practise skills within the community	Students gained their Bronze D of E
Residential trips	£400	<u>Kingswood</u> Annual KS3 and KS4 trip to Kingswood	All pupils to have the opportunity to access residential. Positive feedback from trips	X3 students attended a residential trip to France

