

NeneGate Pupil Premium Grant 2020-2021

What is the Pupil Premium Grant?

Pupil Premium is additional funding allocated to schools to support pupils who are considered disadvantaged.

Schools are given grants for disadvantaged pupils as follows:

- Pupils in year groups reception to year 6 recorded as Ever 6 free school meals - £1345 pupil premium per pupil
- Pupils in Year 7 to 11 recorded as Ever 6 FSM - £955 per pupil
- Pupil in Care (CiC) defined in the Pupil Act 1989 as one who is in the care of, or provided with accommodation by, an English LA - £2345 pupil premium per pupil
- Pupil who have ceased to be looked after by a LA in England or Wales because of adoption, a special guardianship order, a child arrangement order or a residence order - £2345 pupil premium per pupil
- Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence - £310 pupil premium per pupil

What are the aims of the Pupil Premium Grant?

The main aims of the funding are to raise the standards in reading, writing and maths of pupils in receipt of Pupil Premium funding and to narrow the attainment gap between disadvantaged pupils and all pupils

What does this mean for NeneGate School?

For 2020 - 21 we are receiving funding for 37 pupils which is a total of £43,235. This is based on the January 2020 census. This plan allows for £44,408 spend.

We have a designated Pupil Premium Champion Mrs Emma McMenemy who works with the Finance manager and Headteacher to develop an action plan which addresses the needs of Pupil Premium pupils. Targets and actions are written in response to data with the aim of ensuring all pupils in receipt of funding are given every opportunity to make at least expected progress in Reading, Writing and Maths.

In addition to ensuring all Pupil Premium pupils have good quality-first teaching in the classroom, funding will be allocated to:

- Providing additional support through interventions (1:1 and groups) led by a teacher, instructor or TA
- Resources to support specific interventions
- Providing pastoral support from the Behaviour Mentor and school Therapist
- Provide opportunities to promote well being
- Providing families support through the Family Liaison officer
- Ensuring all Pupil Premium pupils can participate in enrichment activities such as activities and trips
- Ensure pupils have aspirations and goals to work towards, and prepare them for adulthood

What are our strengths?

- Pastoral support for Pupil Premium pupils and their families
- Opportunities for bespoke learning opportunities
- Enrichment opportunities

What are our main barriers to overcome?

- Parental engagement
- Previous school experiences

NeneGate School
Pupil Premium Grant 2019 – 2020
Pupil Premium Outcomes

Due to Covid-19, data drops only happened in the first term.

English	Term 1	
	Progress	No Progress
PP students	28 (68%)	13 (32%)
Non PP students	6 (46%)	7 (54%)
Whole School	34 (63%)	20 (37%)

Maths	Term 1	
	Progress	No Progress
PP students	35 (85%)	6 (15%)
Non PP students	13 (100%)	0
Whole School	48 (89%)	6 (11%)

Science	Term 1	
	Progress	No Progress
PP students	35 (85%)	6 (15%)
Non PP students	11 (85%)	2 (15%)
Whole School	46 (85%)	8 (15%)

Pupil Premium Strategy Statement for NeneGate School

NeneGate School is committed to providing the very best provision and support for all its pupils. We are also committed to providing provision and support for our disadvantaged pupils. NeneGate's Pupil Premium provision ensures those pupils receive a well-rounded education and support towards and aspirational future.

Summary Information					
School	NeneGate School				
Academic Year	20-21	Total PP budget	£43,235 £44,408 - actual spend	Date of most recent PP Review	October 20
Total number of pupils on roll	47	Total number of pupils eligible for PP	37	Date of next internal review of this strategy	October 21

Pupil Premium Breakdown				
Year Group	Total on roll	Male	Female	Total number of pupils who are eligible for PP
Year 4	0	0	0	0
Year 5	7	7	0	6 (86%)
Year 6	3	3	0	3 (100%)
Year 7	3	3	0	2 (67%)
Year 8	11	11	0	9 (82%)
Year 9	7	7	0	6 (86%)
Year 10	9	8	1	4 (44%)
Year 11	7	7	0	7 (100%)
Total	47	46	1	37 (79%)

Barriers for future attainment (for pupils eligible for PP)		
In-school barriers		
a.	Literacy skills and chronological ages	
b.	Fundamental Numeracy skills (with a focus on number bonds in the hub and times tables years 7 – 11)	
c.	Aspirations and Career Pathways	
External barriers		
d.	Parental support, engagement and opportunities	
e.	The number of pupils involved in anti-social behaviour	
f.	Attendance	
Desired outcomes (desired outcomes and how they will be measured)		Success Criteria
a.	Effective teaching strategies to enhance disadvantaged progress and attainment are embedded across school	Disadvantaged pupils make progress and attain in line with their peers via consistently good teaching and learning
b.	Increased and consistent attendance of disadvantaged pupils	Attendance of disadvantaged pupils in line with whole school
c.	Improved literacy skills and chronological reading ages	Reading ages improve shown by improvements in internal data and intervention data
d.	Improved basic numeracy skills with a focus on number	Maths data improves shown by improvements in internal data and intervention data
e.	Enhanced bespoke careers and college provision	Pupils access career pathways or college pathways for all. Data will show the number of pupils accessing college or work placements
f.	Parental engagement supports NeneGate School and the embedding of an aspirational culture	Increased participation by parents at school events and opportunities for parents to give feedback on school development

Pupil Premium Grant 2020 - 2021

Academic – Total £19,523				
Focus	Annual Budget	Actions	Success Criteria	Outcomes/Impact
English and Maths Interventions	£690	<u>Precision Teaching – Instructor</u> X4 pupils from the hub to access 10 week reading intervention	All pupils to know +25 more HF key words by end of programme	
	£1035	<u>Phonics – Instructor</u> X4 pupils from the hub to access 10-week phonics intervention	Pupils to be Phase 3 secure	
	£1035	<u>Number Bonds Intervention – Instructor</u> X4 pupils from the hub to access 10-week maths intervention	Pupils to be secure in recalling number bonds to 20	
	£1125	<u>Precision Teaching – HLTA</u> X8 pupils from Year 7 – Year 11 to access 6 or 10 week 1:1 reading intervention	All pupils to know +25 more HF key words by end of term	
	£1125	<u>Precision Teaching – Teacher</u> X4 pupils from Year 7 – Year 11 to access 6 or 10 week 1:1 reading intervention	All pupils to know +25 more HF key words by end of term	
	£500	<u>Accelerated Reader -HLTA to oversee</u> 36 PP pupils across school access the Accelerated Reader programme	All 38 pupils will meet their individual targets	
	£1350	<u>Precision Maths Teaching – Teacher</u> X6 pupils from Year 7 – Year 11 to access 12 week 1:1 times tables focus intervention	All pupils to achieve their individual targets	
	£1350	<u>NeneGate’s Tackling Tables – Teacher</u> X6 pupils from Year 7 – Year 11 to access 12 weeks 1:3 times table catch up	All pupils to achieve their individual targets	
	£900	<u>Science Catch- Up – Teacher</u>	Pupils to have the opportunity to revisit	

	£1125	X6 pupils from Year 7 – Year 11 to access catch up for 6 weeks or 10 weeks	gaps in learning – make the expected step progress	
	£1125	<u>Write from the Start – Handwriting programme – HLTA</u> X10 pupils from Year 7 – Year 11 to access intervention for 6 weeks	All pupils to achieve their individual targets	
Developing Speech, Language and Communication	£450	<u>Speech and Language work – HLTA</u> X1 Year 7 and x1 Year 9 pupils to access intervention for 6 weeks under the direction of the speech and language therapist	All pupils to achieve their targets and make progress within their individual programme	
	£690	<u>Language work – Instructor</u> X4 pupils from the hub to access Language work for x10 weeks under the direction of the speech and language therapist	All pupils to achieve their targets and make progress within their individual programme	
Supporting Students with accessing online learning	£800	<u>Access to Laptops</u> X2 students have access to a laptop which school have provided so that they can access online learning and virtual lessons	All pupils to have the opportunity to engage with online learning	
	£1128	<u>Access to chrome books</u> X6 students have access to a laptop which school have provided so that they can access online learning and virtual lessons	All pupils to have the opportunity to engage with online learning	
Supporting dis engaged learners with bespoke timetable	£5320	<u>Access to Learning</u> X3 students will be supported on a bespoke timetable with a view to engage in learning and to get them back in school	All pupils will be engaged in lessons and spending time back in their tutor group if appropriate	

Supporting Pupil Premium students	£900	<u>Supporting CiC Students</u> Deputy SENCo supports CiC students by liaising with CSC, attending CCR and ePEP meetings	All CiC students will make progress and be supported in school	
Well-being – Total £22,485				
Focus	Annual Budget	Actions	Success Criteria	Outcomes/Impact
Recreational Times	£1000	All 37 PP pupils from Year 5 – Year 11 invited to daily breakfast. Fruit and snacks also available at break and other drinks when required	Improvement in attendance, developing basic skills such as buttering toast, tidying up, waiting turns	
		All adults on duty are known to pupils so that there is continuity in behaviour management strategies and pupils feel safe	Less incidents than if midday supervisors are appointed	
Developing Family partnership	£2500	Family Liaison and SENDco to support families with EHA process. TACs and TAFs. Currently have 10 PP EHAs active	Progress is evident in priority areas identified for individual families	
		Family Liaison to support families as the need arises with challenging behaviour and attendance issues	Progress is evident in priority areas identified for individual families	
	£1000	Family support e.g. <ul style="list-style-type: none"> • Transport costs to support pupils coming to school • Uniform costs • Coffee mornings/afternoons 	Pupil Premium families supported in and out of school as appropriate – pupils will take pride in their appearance and develop a sense of belonging at school	
Behaviour Mentor	£4130	Behaviour mentor to support PP pupils through 1:1 and small group sessions to develop social and emotional skills.	Progress evident through self-evaluation of pupils	

		Sessions relating to anger management and bereavement counselling are also covered.	through <i>Talkabout</i> and intervention data	
ELSA (Emotional Literacy Support Assistant) Training	£1320	X2 Teaching Assistants carrying out the training over the year so that they can deliver sessions to support students with recognising emotions, self-esteem, social skills, friendship skills, anger management, loss and bereavement	Specific support for students with a specific piece of work. Progress will be evident through pupils regulating their emotions using known strategies.	
Therapist	£10,204	Therapist to support PP pupils through 1:1 sessions to develop self-esteem and confidence. Strategies on how to develop sleep routine and relaxation techniques	Progress evident through pupils arriving on time and regulating their emotions using known strategies	
Sensory Resources	£895	Appropriate resources to be available for all PP pupils to support self-regulation so that they can engage positive learning experiences	Pupils will engage positively in learning due to regulating their own emotions and behaviour	
Therapy sessions	£410	<u>Music Therapy – Instructor</u> X2 pupils from KS3 to access weekly music therapy for 6 weeks	Improvement in engagement in lessons and increased enjoyment	
	£770	<u>Lego Therapy – Teacher</u> X2 pupils from Year 9 to access weekly Lego Therapy for 10 weeks	Improved ability to work together and listen to instructions	
	£256	<u>Art Therapy – TA</u> X1 Y11 pupil to access weekly art therapy for 6 weeks	An opportunity to discuss how school is going – to regulate own feelings	
Enrichment - £2400				
Focus	Annual Budget	Actions	Success Criteria	Outcomes/Impact

Activities	£1000	<u>Off Site activities</u> As part of the behaviour policy, pupils earn activities twice a week. Opportunities are given to visit the golf range, Ferry Meadows, bowling amongst many other places	More activities are earned through engaging in lessons All pupils to have the opportunity to access activities.	
Duke of Edinburgh	£500	<u>Duke of Edinburgh Award – Teacher</u> X1 Year 9 pupil accessing the D of E programme. Activities on a weekly basis	For students to have an opportunity to practise skills within the community	
Residential trips	£400	<u>Kingswood</u> Annual KS3 and KS4 trip to Kingswood	All pupils to have the opportunity to access residential. Positive feedback from trips	
Residential trips	£500	<u>Residential Trip to Aberdovy</u> KS3 and KS4 Annual trip Outward bound Contribute x5 students cost	All pupils to have the opportunity to access residential. Positive feedback from trips	