

A Guide to our Provision at NeneGate School

Identification of SEND at our School	
Our school identifies children/ young people with special educational needs/ disability (SEND) by	NeneGate School is a day special school for students with social, emotional and mental health difficulties (SEMH). Additionally, many also have moderate learning difficulties and a variety of medical conditions.
We encourage you to raise your concerns by	Speaking to staff in the school, tutors have regular contact with parents/carers, parent consultations and annual reviews are all opportunities for concerns to be raised.
Our school has specialist provision for children/ young people with	SEMH from years 4 to 11. We also have a Primary SEMH nurture hub for years 4, 5 and 6. We have 8 spaces available and we offer outreach support to primary and secondary schools.
Support for your Child/ Young Person	
The education plan for your child/ young person will be explained to you and overseen by	Emma McMenemy - SENDCO
Staff who may be working with your child/ young person are	Teachers, HLTA's, TA's, Behaviour Mentor, Therapist, Occupational Therapist, Support Staff and the School Nurse.
We monitor the effectiveness of our SEND arrangements/ provision by	Tracking academic and social progress throughout the year, setting, monitoring and evaluating targets through an IEP. Analysing other data for example attendance and out of class.
The roles and responsibilities of our governors are	To oversee the quality and effectiveness of the provision.
Curriculum Concerns	
Our approach to differentiation is to	Ensure that all pupils have the best opportunity to access the curriculum. Pupils have access to academic and social interventions. All staff are aware of pupil needs and plan accordingly to enable pupils to achieve the best of their ability.
Extra support is allocated according to	Needs of the individuals.
Partnership: Planning, Monitoring and Review	
We offer the following opportunities, in	Weekly target reviews with pupils, termly parent/carer consultations, open door policy, regular

addition to the normal reporting arrangements, to parents/ carers, children and young people to discuss progress, to plan and review support, specific approaches and/or programmes.	tutor contact with parents/carers, annual/interim reviews and contact from the Family Liaison Worker.
General Support for Wellbeing	
Our school offers pastoral, medical and social support to the children/ young people by	Social skills, personal social development, school nurse, family support, anger management, welfare interventions, after school clubs, tutor time, assemblies and links with other agencies. There is a therapist in school three days a week who offers drop in sessions and meets on a regular basis with designated pupils. There is an Occupational Therapist who also meets with designated pupils.
We encourage the children/ young people to contribute their views by	Half termly pupil voice and open door policy within school for pupils to express their views.
Specialist Services/ Expertise Available	
We employ specialist staff in the areas of	Behaviour (anger management), Higher Level Teaching Assistants, Team Teach Trainers, School Therapist three days a week, Occupational Therapist two days a week and SENDCO (National Award). We also run a Nurture Hub, this is an outreach support service offered to primary and secondary schools in Peterborough.
Our school accesses the following services	Educational Psychology, Multi Agency Support Group (Early Help Assessment), Drink and Drug Sense, School Nurse, PCSO, Health Service, Virtual School, Autism and ADHD Outreach Service, NSPCC, therapist for three days a week and an Occupational Therapist for two days a week.
Training	
We have staff who have the following qualifications.	All staff in school have qualifications ranging from teaching assistant to post graduate qualifications.
Staff have recently attended the following training.	Tourettes, Child Protection/ Safeguarding, Prevent, Team Teach, Leadership for Support Staff, Family Support, Safer Recruitment, Behaviour Management, NSPCC, Harmful Sexual Behaviour, Racism and Radicalisation, Anti Bullying, Bereavement Counselling, Princes Trust, Lego Therapy, Emotion Coaching, Boxhall Training, Social Stories, Comic Strip Conversations, Mental Health First Aid, IGCSE, Attachment Awareness, Mind Ed, Early Help. In house training: Autism, ADHD, Attachment, Foetal Alcohol Training, Safeguarding, Precision Teaching, Supported Spelling from the Support for Learning Service, Emotional Wellbeing, Strategies to support language development.

	Training is ongoing for all staff in the school.
We plan to undertake the following training/ disability awareness sessions(s).	Upcoming staff training: Tourette's, Understanding sensory integration, Sensory Circuits Annual updates and ongoing training for new and current staff.
Accessibility	
We provide the following to ensure that all children/ young people in our school can access all of the activities offered.	Differentiated and personalised interventions and curriculum. An accessible and inviting learning environment.
We enable children/ young people to access all activities by	Setting clear expectations through our Behaviour Policy, offering smaller classes that are supported by a TA. A sanction and reward system that is linked to the behaviour policy. A differentiated and personalised curriculum and external support from outside agencies.
We involve parents and carers in the planning by	Termly consultations, annual reviews, form tutor and parent liaison contact. A regular programme of parent/carers events.
Parents and carers can give their feedback by;	Speaking to tutors, family support worker or SLT. Coffee mornings and family events. Contact by phone, email, letters and meetings.
Parents/carers can make a complaint by	To any member of staff or by arranging a meeting with a member of SLT. If not resolved in the first instance, then the Governing Body.
Transitions	
The following arrangements help children/ young people and their parents/ carers to make a successful transfer to our setting/ school.	Meetings and visits in current educational setting, gradual transition into school through assessment and progress meetings.
We prepare children and young people to make their next move by	We support pupils to make their next educational move through: Transition meetings, working with the Skills Service, college sessions in Years 10 and 11, personalised work experience, support with college applications, visits and interviews, options in year 10, PSD, Princes Trust and work-related learning throughout the curriculum.
Resource Allocation	
Our SEND budget is allocated according to	Funds delegated by the LA, high needs top up funding, Pupil Premium funding, other government grants and matched to level of need.
Funding is matched to SEND by	Number of pupils and level of need.
Our decision making process when matching support to need is	Through discussion with LA and finance officer in school and matched to level of need and number of pupils.

Parents/ carers are involved through	Newsletters, regular phone contact from tutor, consultations, coffee mornings, annual reviews, meetings and letters and a Parent Voice group.
Contact Details	
Your first point of contact is	Form Tutor or Parent Liaison (Val Martin)
Our Special Educational Needs Co-ordinator is	Emma McMenemy
Other people in our setting/ school who might be contacted include	Ruth O'Sullivan – Head Teacher Jo Wye – Deputy Head Teacher Sue Parsons – Assistant Head Teacher Michael Neesham – Assistant Head Teacher Val Martin- Parent Liaison Jane Love – Safeguarding/ Behaviour Mentor
External support services for information/ advice are	<ul style="list-style-type: none"> • SEND Information Advice Support Service – Tel. 01733 863979 Website-https://www.peterborough.gov.uk/information-advice-support/send-partnership-service/ Email pps@peterborough.gov.uk Helpline 07435970326 (9:30am-2:30pm Monday - Friday) • Educational Psychology Open Access Consultation Service – Tel. 01733 863689 • Peterborough Integrated Neurodevelopment Service including LD CAMH 01733 777939 • Autism and ADHD Outreach Service 01733 864009 • City Council Website https://fis.peterborough.gov.uk/kb5/peterborough/directory/home.page • Peterborough Local Offer https://fis.peterborough.gov.uk/kb5/peterborough/directory/family.page?familychannel=8