



COVID Catch-Up Premium

The COVID catch up premium is a one-off payment for the academic year 2020 - 2021, aimed at supporting schools to make up for teaching time lost as result of the extended period of school closure from March 2020.

Special schools are allocated £240 per place. The places are calculated based on place numbers from the 2019 - 2020 Local Authority financial year budget returns. The funding will be paid in three instalments: Autumn 2020, Spring 2021, Summer 2021. Our school will be allocated a total of £11520.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching, in line with the curriculum expectations for the next academic year. Schools can use this funding in a way that suits their specific cohort and circumstances, however they are expected to use it for specific activities which will help pupils catch up on missed education.

The school is accountable for demonstrating appropriate use of this funding, with scrutiny from governors to ratify the decisions of the Head Teacher and Senior Leadership team.

This plan has been formulated with reference to the EEF COVID-19 Support Document and their 2021 - 2022 planning tool.

Area of Focus	Intent	Implementation	Cost	Monitoring and evaluation
Attainment and Progress				
Literacy - reading	To support all students to improve functional literacy and to close the gap between student assessed ability and age-related expectations.	Purchase Read – Write – Inc, train identified staff to deliver and roll out in Key Stages 2 and 3 Adapt English curriculum planning to support this, including embedding in KS3 stage not age approach Identify a Literacy Champion to lead on staff training and embed programme to ensure it is sustainable	£4700 Purchase of ReadWriteInc resources Staff training and contribution towards Literacy	SENCO to support Communication Champion with operational delivery Quality assurance of TA delivery Assessments built into course to be tracked and reviewed at SLT half termly CW / EM

NENEGATE

			Champion salary	
Literacy - Writing	To support students to improve writing skills to enable effective functional literacy and the capacity to complete examinations successfully	Introduce Clicker 8 or similar as an assistive technology in KS2 – 4 Train staff on how to incorporate into lessons and support students with technology Train two TAs as focused support for this aspect of learning	£1000 IT package TA training	Use of student attainment data to monitor progress Student voice to measure changing perceptions of literacy and extended writing MN
Language and Communication	To develop student communication skills so they can: Self-advocate effectively Use language appropriately in a range of formal and informal situations	Purchase communication package - TalkBoost Support delivery as part of KS2 Hub curriculum and to targeted KS3 and KS4 students Train Teaching Assistants to deliver Purchase standardised assessment test to support school identification of Speech and Language difficulties and monitor progress Identify a Communication Champion to lead on staff training and embed programme to ensure it is sustainable	£600 TalkWrite PHAB Staff training and SENCO time	Use of PHAB or similar to monitor impact Student voice Individual EHCP reviews to identify impact on specific individuals EM
Numeracy	To support development and consolidation of foundation numeracy skills	Purchase Numicon package for KS2 catch up, for use in KS2 / KS3. Train staff to deliver interventions and to use practical aids more effectively during Maths lessons	£500	Assessments built into course to be tracked and reviewed at SLT half termly Use of student attainment data to monitor progress CW/ EM

NENEGATE

Key Stage 4 outcomes	To ensure year 10 and 11 students make sufficient progress to achieve target grades	Purchase 'Save My Exams' licenses for targeted students. Build flexibility into timetable to focus on closing the gaps in specific subjects	£500 IT licenses	KS4 outcomes 2021 JW
Preparation for Adulthood				
Life skills and experiences	To support year 11 students to 'catch up' with some of the life skills curriculum which has been missed in the last year and impacted their readiness for the next stage of education significantly To develop confidence and self-esteem in all students	One day per week for 10 weeks devoted to experiences linked to preparation for adulthood. Students to be involved in the planning and budgeting of these	£1500 Transport, minibus and petrol costs Entry fees Resources for in-school experiences	Destinations data 2021 Student voice Year 11 outcomes SDQs SP
Student Well-being				
Recovery Curriculum	To support all students to re-engage with school	Offer a range of sporting and outdoor experiences to develop self-confidence and self-esteem. For example YDP boxing, POSH reading mentor, Judo	£1000 Cost of external providers	SDQs School attendance data CW
Therapeutic Provision	To ensure that all students have access to the school therapist and sensory / talking therapies To offer mentoring opportunities for identified students	Provide additional therapist and OT time in school	£1000 Cost of professionals	SDQs Attendance Behaviour Points JW
Student Rewards	To recognize success and offer incentives to students	To offer additional rewards linked to engagement with hybrid model and recovery curriculum	£220 Vouchers / prizes	Student voice Attendance Attainment data

NENEGATE

	above those already in place		Purchase of gift vouchers for rewards	SP
Parental Engagement and Support	To track progress more holistically in KS2 and engage parents in learning	Explore the purchase of 'Really School' or similar and provide staff training. Offer parental support and workshops to promote engagement and target catch up learning effectively	£500 (contribution to total cost)	MN