

Academic Year:	2020 - 2021
Number of eligible pupils on roll:	8
Total allocated sports premium budget:	£8000
Budget carried over from 2019/20:	£3150

The Department for Education requires that the PE and Sport Premium must be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary age pupils in the 2020/21 academic year. This is with the intention of encouraging the development of healthy and active lifestyles.

At NeneGate School, The Sports Premium is used, in accordance with DfE requirements, to support engagement and achievement of all Primary aged pupils, following our inclusive ethos.

The principles underlying our use of this grant are that we want to:

1. The engagement of all pupils in regular physical activity
2. Broader experience of a range of sports and activities offered to all pupils
3. Increased participation in competitive sport – Intra house events
4. To further develop range of physical activities available at playtimes
5. To update sports equipment to provide the opportunity for high quality PE and Physical Activity.

**The engagement of all pupils in regular physical activity**

<b>Key Development priority</b>	<b>Actions and strategies</b>	<b>Estimated Cost</b>	<b>Intended impact on the students</b>	<b>Evidence</b>	<b>Dates</b>	<b>Sustainability / What Next?</b>
<b>Specialist Sport Coaches</b>	To develop students, love for learning through broad range of activities.  Take part in high quality physical education	£1000	Students will engage in the subject more  Activity levels will increase  Students to pursue sporting clubs outside of school	Increased numbers of students taking part  Discussions with students and parents	Spring 2	

**Broader experience of a range of sports and activities offered to all pupils**

<b>Key Development priority</b>	<b>Actions and strategies</b>	<b>Estimated Cost</b>	<b>Intended impact on the students</b>	<b>Evidence</b>	<b>Dates</b>	<b>Sustainability / What Next?</b>
<b>Specialist Sport Coaches</b>	To develop students, love for learning through broad range of activities.  Take part in high quality physical education	Above	Students will engage in the subject more  Activity levels will increase  Students to pursue sporting clubs outside of school	Increased numbers of students taking part  Discussions with students and parents	Spring 2	
<b>Sports equipment purchased</b>	To purchase/update equipment <i>Archery sets</i> <i>Service mountain bikes</i> <i>Athletic Equipment</i> <i>Outdoor play</i>	£1000	Children have an opportunity to participate and develop an interest in non-traditional sporting activities  Promote team building and problem-solving skills	Sports equipment purchased  Photos of offsite learning  Increased number of students engaging	Spring 1	
<b>Outdoor Learning specialisms</b>	To renew staff qualifications for mountain biking and first aid	£500	Staff are able to take students offsite with the correct knowledge and qualification	Enjoyment of staff Staff certificated	Spring 1	
<b>Swimming</b>	Updating swimming aids for lessons  Upskill staff knowledge  Top up swimming lessons & pool running costs	£2000	Children who need more practice, are allocated more time to support this to ensure all children are leaving year 6 being able to swim 25m as per the government requirement.	Purchase orders  Students acquiring and developing swimming skills with the aids	Spring 1	

Increased participation in competitive sport – Intra house events						
Key Development priority	Actions and strategies	Estimated Cost	Intended impact on the students	Evidence	Dates	Sustainability / What Next?
<b>Organise house system in school</b>	Create house system and houses	£100	Students feel affiliated being part of a team  Develop self esteem and confidence in their own ability	Team colours	Autumn 2	
	Allow opportunities for team affiliation			School displays/league table		
<b>Purchase equipment for the different sports</b>	Plan the season and purchase the sporting equipment associated with it	£150	Target students who don't engage in traditional sports – increasing participation	Purchase orders  Photographs	Autumn 1	
<b>Supply students with rewards and trophies</b>	Purchase trophies and medals  Purchase suitable rewards	£100	Motivation and enjoyment increased  House teams increase team spirit	Students presented with rewards/trophies at the end of the season  Sporting results/ league tables	Summer 1	

To further develop range of physical activities available at playtimes						
Key Development priority	Actions and strategies	Estimated Cost	Intended impact on the students	Evidence	Dates	Sustainability / What Next?
<b>Purchase additional playtime equipment</b>	To develop healthy and active lifestyle of the students through breaktimes, lunch times and extra-curricular clubs	£250	Students to be more active during break and lunch times  Students hitting the government guidelines	Increased number of students being active at break times  Student voice/questionnaires	Autumn 2	

**To update sports equipment to provide the opportunity for high quality PE and Physical Activity.**

<b>Key Development priority</b>	<b>Actions and strategies</b>	<b>Cost</b>	<b>Intended impact on the students</b>	<b>Evidence</b>	<b>Dates</b>	<b>Sustainability / What Next?</b>
<b>To replenish and update PE equipment list, ordering new resources if needed (e.g. to wider the curriculum).</b>	To perform a stock count of the current equipment  Purchase additional sporting equipment  Perform student survey and staff discussions	£500	Increase participation levels from all students.  Increased learning time during lessons, break and lunch times	Audit of the sporting equipment  Purchase orders  Student council/ questionnaires	Spring 1	
<b>To tidy and reorganise PE equipment storage area.</b>	During stock count re organise cupboard	£50	Students are able to access and take ownership using the sporting equipment for lessons, break and lunch times	Student questionnaires	Spring 1	
<b>To update and develop sensory circuits</b>	To identify equipment needed for sensory circuits  Purchase equipment if needed as part of the students EHCP	£350	Students are able to access sensory circuits prior to learning and when they need to regulate their emotions  Students have equipment to use for movement breaks	Increased in engagement in sensory  Sensory registers	Spring 1	

## NeneGate School Swimming Competency Report 2020/21

Below is an outline of the swimming competency of the pupils in Year 6. This has been constructed to reflect, not only the outcomes required by the PE and Sport Premium, but also the capability of the wider year group. In doing this we are also reflecting our inclusive ethos and the importance of celebrating and recognising the achievement of all of our pupils.

At NeneGate School, we are fully committed to giving our pupils a broad and balanced curriculum. We know that swimming is a vital life skill that all pupils should have.

Number of Students on Roll:	10
% that can swim 25 metres:	

In order to improve % in swimming ability and confidence by the end of Year 6 we have introduced targeted intervention to swimming.

Children have been streamed in terms of ability for swimming to ensure they have the best chance of achieving 25m.

Children who need more practice, are allocated more time to support this to ensure all children are leaving Year 6 being able to swim 25m as per the government requirement.