

Academic Year:	2019 - 2020
Number of eligible pupils on roll:	8
Total allocated sports premium budget:	£8000
Budget carried over from 2019/20:	£0

The Department for Education requires that the PE and Sport Premium must be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary age pupils in the 2019/20 academic year. This is with the intention of encouraging the development of healthy and active lifestyles.

At NeneGate School, The Sports Premium is used, in accordance with DfE requirements, to support engagement and achievement of all Primary aged pupils, following our inclusive ethos.

The principles underlying our use of this grant are that we want to:

1. The engagement of all pupils in regular physical activity
2. Broader experience of a range of sports and activities offered to all pupils
3. To increase engagement in afterschool clubs
4. Increased participation in competitive sport – Intra house events
5. To further develop range of physical activities available at playtimes
6. To update sports equipment to provide the opportunity for high quality PE and Physical Activity.

The engagement of all pupils in regular physical activity.

Key Development priority	Actions and strategies	Estimated Cost	Intended impact on the students	Evidence	Dates	Sustainability / What Next?
Specialist Sport Coaches	To develop students, love for learning through broad range of activities. Take part in high quality physical education	£1000	Students will engage in the subject more Activity levels will increase Students to pursue sporting clubs outside of school	Increased numbers of students taking part Discussions with students and parents	Spring 2	Judo classes had 30% uptake in student's engagement. Discussions with students to see what sporting opportunities appeal to them.

Broader experience of a range of sports and activities offered to all pupils.

Key Development priority	Actions and strategies	Estimated Cost	Intended impact on the students	Evidence	Dates	Sustainability / What Next?
Specialist Sport Coaches	To develop students, love for learning through broad range of activities. Take part in high quality physical education	Above	Students will engage in the subject more Activity levels will increase Students to pursue sporting clubs outside of school	Increased numbers of students taking part Discussions with students and parents	Spring 2	Judo was offered but no other alternative sports were due to lockdown
Sports equipment purchased	To purchase/update equipment <i>Archery sets</i> <i>Service mountain bikes</i> <i>Athletic Equipment</i> <i>Outdoor play</i>	£1000	Children have an opportunity to participate and develop an interest in non-traditional sporting activities Promote team building and problem-solving skills	Sports equipment purchased Photos of offsite learning Increased number of students engaging	Spring 1	3 Archery sets purchased and mountain bikes were serviced from a bike specialist. <i>Outdoor play and athletic equipment not purchased due to lockdown</i>
Outdoor Learning specialisms	To renew staff qualifications for mountain biking and first aid	£500	Staff are able to take students offsite with the correct knowledge and qualification	Enjoyment of staff Staff certificated	Spring 1	Staff were able to renew their mias mountain bike qualification
Swimming	Updating swimming aids for lessons Upskill staff knowledge Top up swimming lessons & pool running costs	£2000	Children who need more practice, are allocated more time to support this to ensure all children are leaving year 6 being able to swim 25m as per the government requirement.	Purchase orders Students acquiring and developing swimming skills with the aids	Spring 1	<i>Not possible due to lockdown</i>

Increased participation in competitive sport – Intra house events.						
Key Development priority	Actions and strategies	Estimated Cost	Intended impact on the students	Evidence	Dates	Sustainability / What Next?
Organise house system in school	Create house system and houses Allow opportunities for team affiliation	£100	Students feel affiliated being part of a team Develop self-esteem and confidence in their own ability	Team colours School displays/league table Newsletters/school website	Autumn 2	House system was organised in school and made house colours
	Purchase equipment for the different sports	Plan the season and purchase the sporting equipment associated with it	£150	Target students who don't engage in traditional sports – increasing participation	Purchase orders Photographs	Autumn 1
Supply students with rewards and trophies	Purchase trophies and medals Purchase suitable rewards	£100	Motivation and enjoyment increased House teams increase team spirit	Students presented with rewards/trophies at the end of the season Sporting results/ league tables	Summer 1	<i>Not possible due to lockdown</i>

To further develop range of physical activities available at playtimes.						
Key Development priority	Actions and strategies	Estimated Cost	Intended impact on the students	Evidence	Dates	Sustainability / What Next?
Purchase additional playtime equipment	To develop healthy and active lifestyle of the students through breaktimes, lunch times and extra-curricular clubs	£250	Students to be more active during break and lunch times Students hitting the government guidelines	Increased number of students being active at break times Student voice/questionnaires	Autumn 2	Breakout equipment was purchased to encourage active and healthy lifestyles

To update sports equipment to provide the opportunity for high quality PE and Physical Activity.

Key Development priority	Actions and strategies	Cost	Intended impact on the students	Evidence	Dates	Sustainability / What Next?
To replenish and update PE equipment list, ordering new resources if needed (e.g. to wider the curriculum).	To perform a stock count of the current equipment Purchase additional sporting equipment Perform student survey and staff discussions	£500	Increase participation levels from all students. Increased learning time during lessons, break and lunch times	Audit of the sporting equipment Purchase orders Student council/ questionnaires	Spring 1	<i>Not possible due to lockdown</i>
To tidy and reorganise PE equipment storage area.	During stock count re organise cupboard	£50	Students are able to access and take ownership using the sporting equipment for lessons, break and lunch times	Student questionnaires	Spring 1	<i>Not possible due to lockdown</i>
To update and develop sensory circuits	To identify equipment needed for sensory circuits Purchase equipment if needed as part of the students EHCP	£350	Students are able to access sensory circuits prior to learning and when they need to regulate their emotions Students have equipment to use for movement breaks	Increased in engagement in sensory Sensory registers	Spring 1	<i>Not possible due to lockdown</i>

NeneGate School Swimming Competency Report 2019/20

Below is an outline of the swimming competency of the pupils in Year 6. This has been constructed to reflect, not only the outcomes required by the PE and Sport Premium, but also the capability of the wider year group. In doing this we are also reflecting our inclusive ethos and the importance of celebrating and recognising the achievement of all of our pupils.

At NeneGate School, we are fully committed to giving our pupils a broad and balanced curriculum. We know that swimming is a vital life skill that all pupils should have.

Number of Students on Roll:	8
% that can swim 25 metres:	0

Due to lockdown the students were unable to access the remainder of the swimming curriculum due to the first term lessons was on water confidence.

In order to improve % in swimming ability and confidence by the end of Year 6 we have introduced targeted intervention to swimming.

Children have been streamed in terms of ability for swimming to ensure they have the best chance of achieving 25m.

Children who need more practice, are allocated more time to support this to ensure all children are leaving Year 6 being able to swim 25m as per the government requirement.