Remote Education Provision: Information for Parents

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Lessons will be accessed via their school login using Microsoft Teams.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students of NeneGate School have different avenues to access the remote learning offer. They can engage with the timetabled live lessons delivered by their teachers, complete the work packs and craft packs provided by school and complete the supplemented teams lessons. The live lessons will mirror the school day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Remote learning will mirror the delivery of the school's curriculum. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Art, PE & DT. The same behaviour points system will be adopted for the online lessons so they can still earn points and tokens to spend in the school shop.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	N/A
Key Stage 2	Minimum of 3 hours
Key Stage 3 and 4	Minimum of 4 hours

For further information please see the parent guide to remote learning.

Accessing Remote Education

How will my child access any online remote education you are providing?

Your child will access their remote learning via Microsoft Teams. You should have received a guide from school informing you how to download the programme, how to use it and all the necessary usernames and passwords needed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will ask families of students who have to work remotely to complete a short survey to let us know about any issues with devices or access to the Internet. We will then seek to provide a loan device to every household where this is required. If an Internet connection is required, we will try to link with providers who are offering free access and/or try to provide a router. The Local Authority are also publicising different ways in which households can access support with their Internet and we will share this information with our school community. If students need to have materials printed off and sent home, they can contact the school and this will be arranged.. We will also be offering craft packs and work booklets if the remote learning is not suable for your child

Please remember remote learning doesn't need to be behind a computer it can be in the form of:

- Cooking
- Going for walks
- Exercising
- Site seeing
- DIY

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of approaches to teach our students remotely. In developing our provision, we have considered experience from the first national lockdown, research conducted during this time and feedback from our community. We appreciate that students are working in a different environment where some will thrive and others will encounter lots of challenges. Therefore, one size cannot fit all our learners and we will ask for feedback throughout any period of remote learning and attempt to adapt over time.

Some examples of our remote teaching approaches include:

- live teaching (online lessons, usually using Microsoft Teams);
- recorded teaching (e.g. video/audio recordings made by our own teachers, Oak National Academy lessons);
- printed differentiated workpacks produced by teachers;
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Purple Mash, Study Ladder, Sumdog, etc.);
- long-term project work and/or internet research activities may be used to supplement students' work or as additional engaging tasks;
- we would also encourage all students to make time for wider reading during any period of learning from home and will seek to support this with loans from the library, reading lists, the Oak Academy Virtual Library, etc.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that this is a challenging situation for the entire family. Parents and carers should try to encourage their children to engage with the remote learning that is provided, attending live sessions and completing the tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor how students are engaging via their attendance at live sessions and their submission of tasks to their teachers. Each week staff will assess how well each student is engaging and we will then follow-up with any students who are struggling. If your child is not engaging, we will endeavour to contact them and you to see if there is anything that we can do to support them. Staff will be constantly speaking to your child throughout the learning via teams or the chat feature. If it is a self-directed task staff will still be available.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

A lot of the software your child will have access to will give instant feedback and comments on how to improve their work. If the task has been set by the teacher feedback will be given in the form of discussions regarding their work. Your child will have the opportunity to improve their work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students will continue to access the school's curriculum for the times they were in school. Lessons are chunked and are differentiated for each child. Work packs and craft packs are provided for each student. Lastly, the pastoral team will be in touch with parents and carers to offer support and advice.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students will access the lessons live from the classroom. They also have opportunities to complete tasks set by the teaching staff as well as complete work packs that has been provided.